Podcasting Reflections by Students

**The aim of this task is simple**:

For **Part 1**, provide a detailed description of your podcasting experience, including all the stages you went through, everything you did, your feelings throughout the experience, the challenges you went through, and suggestions to overcome these challenges.

For **Part 2**, share your own views about different aspects of the podcasting approach. ===============================================================

Part 1:

1. Describe in detail your podcasting experience in the following 3 phases :

|  |
| --- |
| Phase 1.  **Describe in detail how you prepared for the podcasting experience?**  (e.g., how you started; resources you used to learn how to create a podcast; what assistance you received in the early stages; etc) |
| …  First, I learned more about the Audacity Application, many YouTube videos were watched in  order to know more about how to use it or the features that Audacity includes. I did not spend much time on that, because it was not very difficult to know how to use it and its features. Then, I started thinking about the script, including what I will say, how to organize it, even what types of music might be chosen. Once I made a clear plan, I started searching and gathering information, from Google, Google Scholar, YouTube, asking my friends about their opinion to get more ideas, as well as, social media in general, specifically Twitter. Then I wrote everything down in papers to select the things that might be included in the podcast. |
| Phase 2.  **Describe in detail the process of creating the podcast?**  (e.g., tools you used; decisions you made; changes you had to make; etc.) |
| ...  After finishing the script, I started recording the podcast. First, I used my microphone laptop.  However, after the first part of the recording, I had to shift from recording by my laptop to using my phone for recording the podcast. After recording a part from the podcast, I listened to it |

|  |
| --- |
| from my phone first, then from my laptop to make sure that the sound is good and has high quality. I came up with ideas that might be interesting for the listeners, an interview was one of the ideas that were used in the podcast. As well as, sound clips were added to the podcast in order to make the podcast more enjoyable. Actually, sometimes after finishing recording parts, I had to record things again, because I did make a mistake or the sound was not clear, as well as, I continuously kept changing the sound effects in order to make the podcast perfect. |
| Phase 3.  **Describe in detail what you did after you finished the podcast?**  (e.g., evaluating your work; seeking feedback, etc.) |
| ..  Once I finished recording and editing my podcast, I was glad because after 170 times of  recording I have done my first podcast. Therefore, I listened to it again more than one time to double-check the quality of the sound, there are no mistakes. As well as, to make sure that everything went as it was planned. I did not submit it directly, I sent it to some of my friends to get their feedback. As well as, to some teachers. Once I got their feedback, I changed things. Then I listened to it for the last time, and finally, I submitted it. |

2. What challenges did you face in the three phases?

|  |
| --- |
| Phase 1.  **What challenges did you face while preparing to create your podcast?**  (e.g., issues with scripting, finding the right resources, lack of motivation, uncertainty, etc.) |
| …  Actually, I faced many challenges. First, it was difficult to plan the podcast, how it will be, as well as, choosing the suitable script and information for the podcast. In addition, it was not easy to find several resources or references, I also faced issues related to choosing the interviewee. |
| Phase 2.  **What challenges did you face during the process of creating your podcast?**  (e.g., issues with software, time, editing, etc.) |

|  |
| --- |
| …  The most difficult part was the processing part. For me, this part was full of challenges from  the beginning to the end. I faced an issue related to the sound where my laptop microphone was not good enough. As well as, I had to manage my time because for me as a student a lot of assignments have to be done and a short time. Furthermore, I could not understand some features of the Audacity Application. I was almost fed up with recording because I kept recording parts to make them in the perfect way. Moreover, it was hard to join the music with the sound vice versa or to add effect to the sound. |
| Phase 3.  **What challenges did you face after you finished the podcast?**  (e.g., fixing mistakes, evaluating the podcast, dissatisfaction with the final outcome, exporting the file to MP3, etc.) |
| ..  Fewer challenges were faced here. I faced issues when I wanted to fix the mistakes again  because I had to go back and fix the mistake then listen to it again to make sure that there is no longer a mistake. In addition, it took time for me to get feedback from my friends because they were busy and I had to wait for them. |

3. What suggestions do you have to overcome the challenges you faced?

|  |
| --- |
| Phase 1.  **What can you suggest to help overcome the challenges faced in phase 1?** |
| …  I think learning more about podcasts might help, listening to many podcasting in order to make the idea clearer for me as a student. As much as I listen to podcasts, the more ideas come to my head that means better planning. In addition, searching for references, either from the internet or books to get information. |
| Phase 2.  **What can you suggest to help overcome the challenges faced in phase 2?** |
| ...  The possible recommendations in phase 2 are, as a student I have to discover a deeper |

|  |
| --- |
| Audacity Application to know all its features and how to use them. As well as, perhaps many workshops from the teacher might be beneficial about Audacity. In addition, making a timetable for the podcast, ex. Today I will finish this, tomorrow I will finish this, so on, that might save a lot of time, because as I finished it earlier is better for the editing part. |
| Phase 3.  **What can you suggest to help overcome the challenges faced in phase 3?** |
| ..  I think regarding fixing the mistakes, it could be better if I check the mistakes during the recording part, therefore if any mistake was made, it will be solved directly. I mean to not put everything till the end. Perhaps also if I finished it earlier that gives me time to share it with a lot of people to get their feedback about it. Then, I will have time to edit it again. |

==================================================================

Part 2.

1. What do you think about student-generated podcasting as a learning approach?

|  |
| --- |
| Podcasting is a type of learning by doing (or experiential learning). **a. What do you think about this type of learning?**  **b. Does it present any challenges to you?** |
| …  For me as a student it is the most difficult way of learning because I have to go and search for information, I have to think a lot, ask a lot if I made a mistake. I have to discover it first by myself then change it by myself. However, as a future teacher, I am going to use this method of learning. Although it depends on the students more, they will rely on themselves. In addition, I believe that the best way of learning anything is making mistakes. Students will not get the whole comprehension if they did not make mistakes. They will make mistakes. However, they will discover their mistakes and learn from them. By that, students will not forget what they learned about, because they did everything from planning till the end. |
| Podcasting requires students to create a digital output (or artefact). **a. What do you think about this type of learning?**  **b. Does it present any challenges to you?** |

|  |
| --- |
| ...  Actually, for me, this method is a good method because students will be involved in  different applications. Using different applications means more experiences. In addition, for me as a future teacher, for sure I will apply this method to my students, especially if I notice that they can do it in a creative way, who knows maybe their podcasts will be sold, by that they will get money. It might take time and effort, however, her advantages cannot be counted. Students will search for information by themselves, which means students will not forget them, as well as, their podcasts or their digital output might be sold, which means they will get money. |
| Podcasting requires a student-centred learning approach. **a. What do you think about this type of learning? b. Does it present any challenges to you?** |
| ..  As a student now, although making a podcast takes time and effort, I enjoyed every second. First, it was a new experience for me, however, I chose the topic which I am interested in. I did not feel bored, maybe I felt tired because of the hard work, however, I took a rest then, gladly I completed it. For me as a future teacher, I will teach my students based on their needs. By doing this learning will not be boring for them, as well as, students are going to be more creative. |
| Podcasting requires learning through technology.  **a. What do you think about this type of learning? b. Does it present any challenges to you?** |
| …  As technology plays a key role in our lives these days, I think it is an effective method of  teaching. It is the time of using technology. Today, nearly in our lives technology is used for everything. For me as a student, learning through technology is more enjoyable, as well as, I can get information easily. For me as a future teacher, I will absolutely use this method, because I believe that students will be more motivated for learning, as well as, different interesting tools can be found through technology. This might be linked to students’ interests and intelligence. For example, if I have a student who loves learning by listening, sure I will provide him songs or podcasts to listen to them and learn at the same time. |